

# 2020-2021 REOPENING UPDATE

SCHOOL COMMITTEE  
MEETING

**AUGUST 31, 2020**

PUBLIC SCHOOLS of  
**BROOKLINE**



Presentation can be accessed at  
[www.brookline.k12.ma.us/reopen](http://www.brookline.k12.ma.us/reopen)

# Agenda

- ▶ Reopening Updates
  - ▷ Health & Safety
    - ▷ Classroom cleanliness
  - ▷ Operations
  - ▷ Enrollment and Staffing
  - ▷ Academics & Curriculum
    - ▷ Remote Learning Academy (K-8)
    - ▷ Remote Learning Model (BHS)
- ▶ Special Education
  - ▷ Update
  - ▷ Most vulnerable population

# Health & Safety

PSB has committed **\$1.6 million** to building modifications, personal protective equipment, furniture, and cleaning supplies for school buildings and classrooms.

- ▶ PSB Health Department has created guidelines for health and safety of individuals, buildings, etc.
  - ▷ Staff will receive training from school nurse(s) during 10 day PD
  - ▷ Families will receive communication from PSB Health Department within the next week
    - ▷ Information also available on their website ([www.brookline.k12.ma.us/nurses](http://www.brookline.k12.ma.us/nurses))
- ▶ Safety protocols for each school building will be reviewed and approved by PSB Health Department
- ▶ Appropriate signage for school buildings has been created and will be shipped to individual schools
- ▶ School buildings will be closed to all visitors
- ▶ Health attestation forms published

# Classroom Cleanliness



# Operations

- ▶ **Building Ventilation Update (BEEP- K)**
  - ▷ Nearly all BEEP & K Spaces have been assessed or tested
  - ▷ We have portable air purifiers on hand to meet or exceed the new air change rate enhancement standard
  - ▷ Units delivered to buildings and classrooms 8-27- to 9/1.
  - ▷ BEEP at Beacon upgraded to MERV 13 filters and that still needs to be verified

# Operations

## ▶ Cleaning Protocols

- ▶ Multi-stall bathrooms will get scheduled cleaning and disinfecting once during the middle  $\frac{1}{3}$  of the school day and after school.
- ▶ Desks, and common touch points will be sprayed with an electrostatic gun to disinfect the surface after buildings are closed.
- ▶ Teachers/staff will be provided ready to use spray bottles for surface cleaning should staff want/need to disinfect surfaces when children are not in the area.

# Operations

- ▶ **Transportation: K-8 Regular Education**
  - ▷ Plan to operate 1 bus for K students
    - ▷ 7 K students
  - ▷ Will add additional bus as grades 1 and 2 move to in-person learning
    - ▷ 32 students grades 1 and 2
- ▶ **Transportation - Special Education (In-Town)**
  - ▷ Estimated 15-20 vans due to seating limitations, start times, and student rosters



# Operations

## ▶ Food Service

- ▷ Provide breakfast and lunch to in-person students
- ▷ Students to eat lunch in their classrooms
- ▷ PSB has managed this process before (Lower Devotion 2016-2018)
- ▷ Offer lunch and breakfast for days when school is in session to remote learners
- ▷ Delivery locations expected to remain the same as summer program

# Preliminary Enrollment

\*Tentative: To be used for planning only

District	K-8	BHS	Total
Student Enrollment	4801	2075	<b>7041</b> 6876 + 165 (BEEP)
Withdrawals (August 1 - August 30)	233	31	<b>264</b>
Homeschool	16	2	<b>18</b>
Remote Learning Only	672	289	<b>961</b>

- ▶ PSB Enrollment 2019-20: 7777 students
- ▶ K enrollment 2020-21 (as of August 31): 462 students
- ▶ Withdrawal range K-8: 20-37 students by grade level dispersed across all schools
- ▶ Withdrawal range BHS: 2-15 students by grade level

# Staffing

## Staffing Additions K-8:


- ▶ K-8 schools will need at least 1 (and up to 3) additional K classrooms to accommodate 6 foot social distance requirements
  - ▷ 12 teachers + 12 paraprofessionals
- ▶ Depending on schedules and class load, may also need specialists (Art, PE/Wellness, WL, music)
- ▶ Staffing for Remote Only (RLA/BHS Model) is still being determined.
  - ▷ There is not enough of a dip in enrollment at a home school to warrant a section drop
  - ▷ If staff are moved to K-8 Remote Learning Academy, may require additional staffing for home school

# Staffing

- ▶ **Staffing Additions BHS:**

- ▷ 1.0 FTE severe/moderate disabilities teacher for Bridge Alliance.
- ▷ 1.0 FTE for specialized programs remote learning academy
- ▷ 4.0 FTE to teach remote small group content classes and one LC
- ▷ 1.0 FTE Interim BHIP/MTSS Coordinator
- ▷ 1.0 FTE Guidance Counselor
- ▷ 10.0 FTE paraprofessionals for classrooms (dependent on final numbers of students)
- ▷ 3.0 FTE Elective and Wellness teachers

Total: 21 FTE

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# **ACADEMICS & CURRICULUM**

# Academics and Curriculum

- ▶ 9/1- Teachers Return: 10 Day PD Plan
  - ▷ Be ready to implement the safety guidelines for in-person teaching
  - ▷ Plan, agree upon and codify curriculum by grade level and content area to provide a consistent accessible and equitable education of all students
  - ▷ Prepare classrooms for in-person learning and prepare material packets to go home to students for remote learning
  - ▷ Be prepared to to meet the Social Emotional Learning needs of all students
  - ▷ Restore social contact and support among school communities
  - ▷ Be prepared to implement synchronous and asynchronous learning

# Materials and Technology Distribution

- ▶ Curriculum Materials
  - ▷ Coordinators currently ordering and distributing content specific materials
  - ▷ Individual “kits” will be created for distribution to students
- ▶ Technology
  - ▷ K-8: Chromebooks are being prepped for distribution to students during designated pickup times
  - ▷ HS: Chromebooks will be available to students who need a district device
  - ▷ Pickup times will be assigned

# Remote Learning Academy (K-8)

- ▶ Led by Meg Maccini, Senior Director of Programs in the Office of Teaching and Learning.
- ▶ The goals of the K-8 RLA are, to
  - ▷ Serve as a temporary K-8 school for our students and families who want to access their learning remotely.
  - ▷ Deliver a high quality, remote education to all of its students, providing similar opportunities that children would receive in their home school (ie, PE, Music, Art, special education, EL services and support staff from the different programs (METCO and STEPS as needed by students attending the K-8 RLA in those programs)
  - ▷ To the extent possible, provide RLA students with connections back to their home k-8 schools.
- ▶ The school schedule will be dependent on staffing



# Remote Learning Model (BHS)

- ▶ Brookline High School administrators will continue to lead all high school students whether in-person, remote, hybrid, etc.
- ▶ Goals of RLA - The values that guide BHS will guide BHS's work with remote students as well.
  - ▷ Health and Safety
  - ▷ Educational Equity
  - ▷ Intellectual Engagement of the Whole Child
  - ▷ Community and Relationships
  - ▷ Collaboration

# Remote Learning Model (BHS)

- ▶ Connection to home school - Students accessing remote learning at BHS will be full members of the BHS community, albeit remote.
- ▶ Schedules - Students will follow the same schedule as rest of school which will open overwhelmingly remote.
- ▶ Sports - BHS leadership envisions students who choose remote having access to athletic program.
- ▶



**SPECIAL  
EDUCATION**  
Update

# Special Education Update

## March - June 2020

- ▶ Offered synchronous and asynchronous learning opportunities
- ▶ Supported general education lessons and provided accommodations and modifications, as needed
- ▶ Annual Review meetings held virtually ; Initial and re-evaluation meetings held when we had the evaluations completed
- ▶ Directors attended Commissioner Johnston's bi-weekly guidance meeting and disseminated information to staff

# Special Education Update

## Summer 2020

- ▶ Extended School Year
  - ▷ In person for our sub-separate programs at Runkle and Ridley
  - ▷ Remote learning for other ESY students
- ▶ In person evaluations completed
- ▶ Special Educators attended Summer PD on SEL and executive functioning
- ▶ Directors partner to prepare for in-person and remote learning
  - ▷ IEP service delivery
  - ▷ Accommodations and Modifications

# Special Education Update

## September - December 2020 -- WHAT TO EXPECT

- ▶ Contact with ETFs / liaisons to review spring remote learning and to discuss how services will be delivered
- ▶ Direct instruction on IEP goals and objectives that match the IEP grid.
- ▶ Structured schedules in person and remotely
- ▶ Virtual IEP meetings
- ▶ Outstanding and new initial and re- evaluations will be completed
- ▶ Teams will identify students requiring recoupment and recovery of skills through tiered interventions and compensatory services

# Special Education Update

## Recoupment and Recovery of Skills

- ▶ Teams will identify students requiring recoupment and recovery of skills through tiered interventions and compensatory services
- ▶ IEP Teams will consider parent information and input from other team members to make individualized decisions regarding Covid Compensatory Services
- ▶ IEP Teams will be convened or an alternative means to review Student's IEP to review data and make necessary determinations about CCS
- ▶ PSB will provide opportunities through a weekend and school vacation program (more info to come)
- ▶ Teams will meet if necessary to determine if students have new or additional needs that require new or additional IEP services

# First to Return Beyond K

- ▶ Students with High Needs IEPs
- ▶ English Language Learners with high needs
- ▶ Housing insecure
- ▶ Include:
  - ▷ High schoolers with multiple failures
  - ▷ Grade 1-8 students in materials fee program
- ▶ Considering:
  - ▷ Students of essential workers



# First to Return beyond K

## Current work

- ▶ Outreach to families
- ▶ Determine staffing and programming for these students
- ▶ Sync with Operations for space availability
- ▶ Schedule and partner with extended day programs

# First to Return Beyond K

All groups	Number of Students
1st - 8th grade	532
BHS	244
Total	776

# Model

- ▶ Multi-grade level classrooms
  - ▷ Students receive academics remotely with adult supervision
  - ▷ Devices provided
- ▶ Supervision by PSB staff
- ▶ In-Person Staffing
  - ▷ Special educators
  - ▷ Related service providers
  - ▷ English language teachers
  - ▷ Counselors

# Next Steps

- ▶ PSB school-based staff return to work 9/1
- ▶ Agreement between BEU and School Committee
- ▶ Staff and student placement
  - ▷ Student: RemotePlus, First to Return, Remote Only
  - ▷ Staff: RemotePlus, First to Return, Remote Only
- ▶ School Committee Vote on:
  - ▷ BHS remote only students & sports teams
  - ▷ Additional staff hiring

**QUESTIONS?**